







Food Safety and Risk Assessment Capacity Building: Educational Cooperation Programmes in Europe

Wolfgang Kneifel
Department of Food Science & Technology
BOKU – University of Natural Resources and Life Sciences





CHALLENGES

(not ranked, incomplete, still growing)

Global population growth, Globalized trade,
Diverse market scenarios, Climate change,
Intransparent food & feed chains
Heterogeneous food quality
Food waste problem vs. Securing sufficient food
Antimicrobial resistance, Mycotoxin problem,
Harmonisation of thresholds and methodologies
Fraud, Food adulteration, Consumers literacy
Diet-related diseases







CONTENT

Four questions

What expertise do we need?
What programmes do exist?
What kind of training is useful?
How can we shape future programmes?

`Ten Commandments for Proper Food Safety Education'

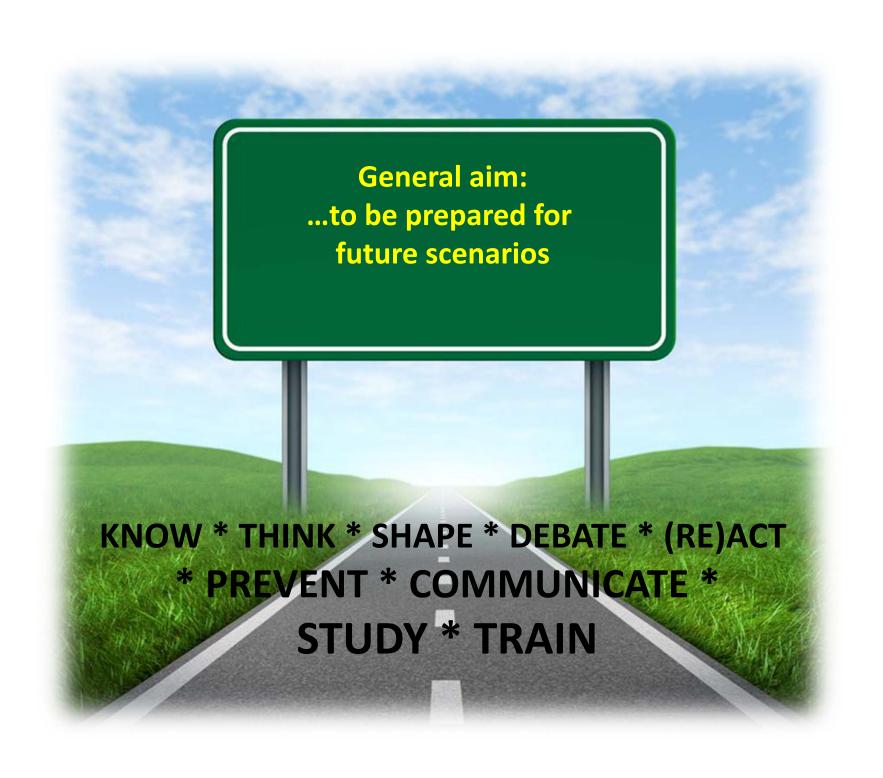






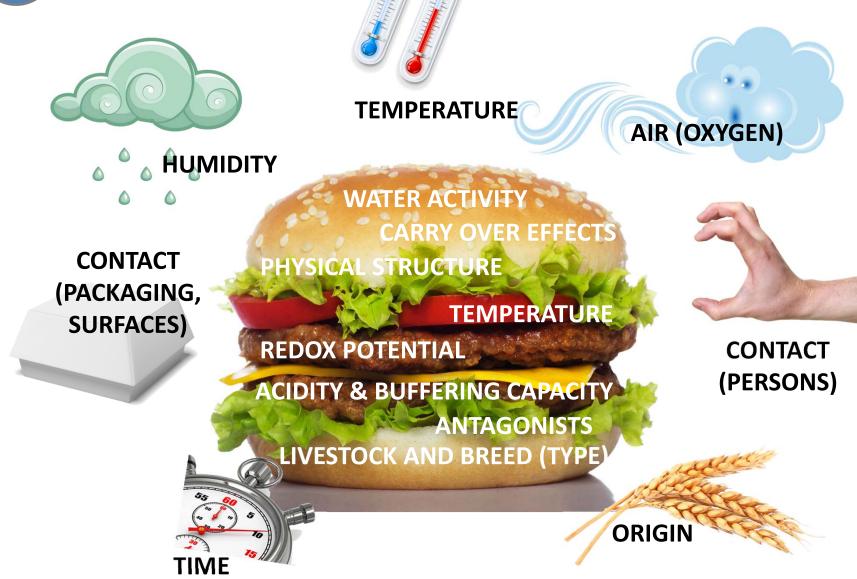


What programmes do exist?
What kind of training is useful?
How can we shape future programmes?



...to understand **Taste Flavour FUNCTION AND Texture QUALITY** Mouthfeel **Appearance** (incl. SAFETY) SENSORY **OF FOOD VALUE** CONVENIENCE **Experience** PREFERENCE Recommendations Hazards: **Prize, Value for Money** (Micro)Biological **Authenticity** Chemical Origin SAFETY **Physical Fraud** VALUE **Energy Macronutrients Micronutrients Essential Ingredients**

...to build up KNOWLEDGE about FOOD



The Knowledge about Food: ...FOOD SCIENCE

MICROBIOLOGY

CHEMISTRY

NUTRITION SCIENCE

HYGIENE

PUBLIC HEALTH

EPIDEMIOLOGY

CONSUMER SCIENCE

(VET)MEDICAL SCIENCES FOOD LAW

TOXICOLOGY

QUALITY MANAGEMENT

TECHNOLOGY

PROCESS ENGINEERING

...to understand 'CAUSE & EFFECT'





Hazards Accidents Problems

.

.

.

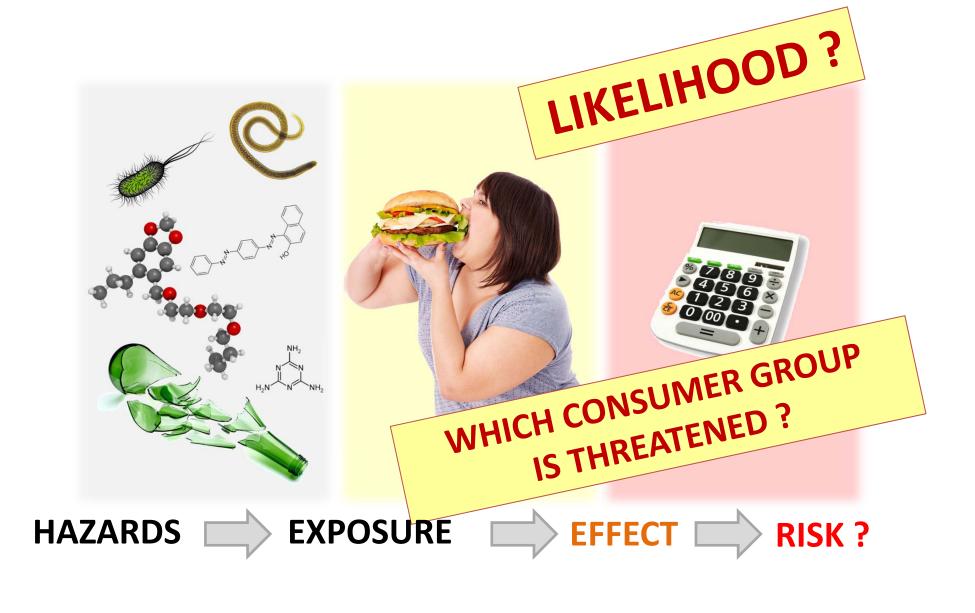


Outbreak
Damage
Problems
Consequences

-

*) Further reading: Ishikawa, K.: What is Total Quality Control?

Prentice-Hall Inc. Englewood Cliffs, NJ (1985)



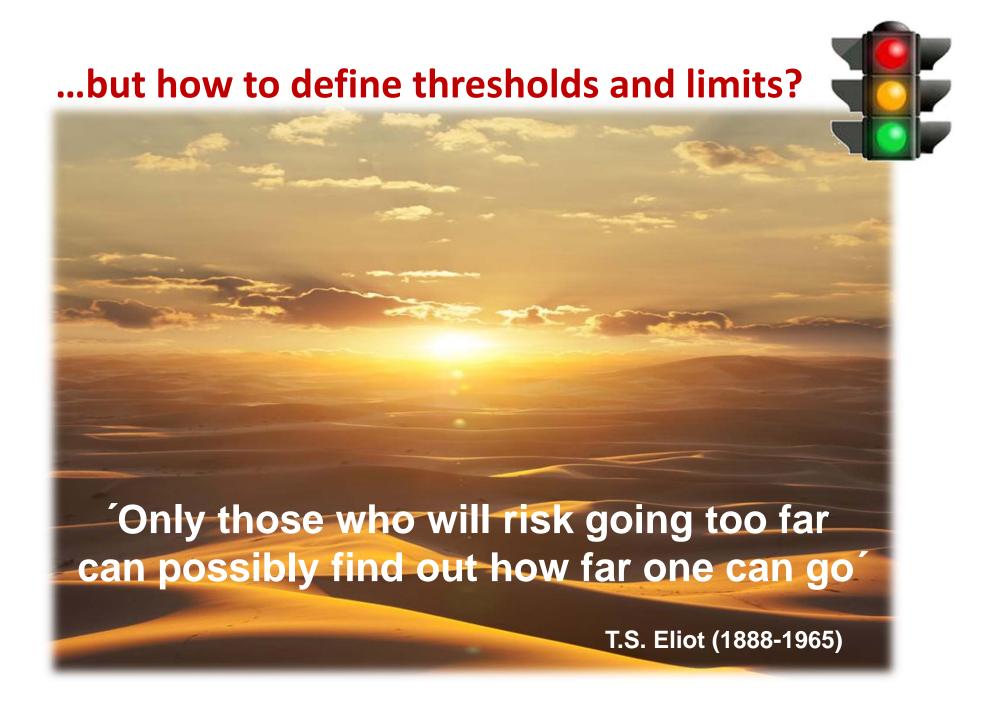
See also:

Food Safety Modernization Act: FDA Draft Paper, Feb 2014



...to estimate PROBABILITY







...to understand STATISTICS



ca. 26.000 deaths

per year

on European roads

(... 70 death cases

daily)



Annually
ca. 100 deaths related to
food poisoning
in the EU



...to learn from real CRISES & OUTBREAKS





Global Outbreak and Response Network (GOARN) Global platform for food safety data and information for food safety professionals

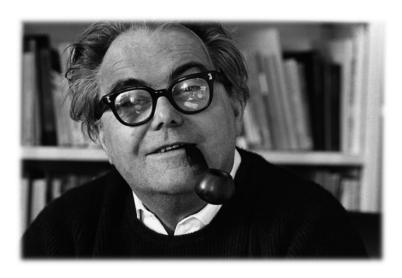








"A crisis is a productive situation. You just have to put away the aftertaste of a disaster!"



Max Frisch, Swiss writer, 1911-1991



HAZARD CHANCE



...to communicate FACTS and RISKS



Criteria like "quality", "safety", "threats" and "crises" are perceived differently by

Experts

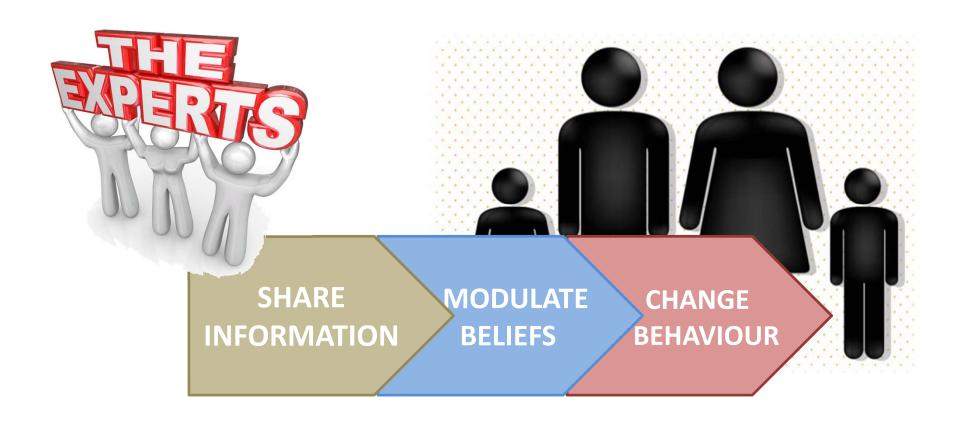


Consumers



- Different knowledge
- Different ranking of hazards
- Different confidence & perception
- What role can 'Science & Education' play?

Potential Goals of Risk Communication



Calculated (predicted) Risk vs. Perceived Risk

Further reading: Fischhoff et al.: Communicating Risks and Benefits (FDA User's Guide 2011)

To assess and to control food safety, some broad and interdisciplinary knowledge is essential



to 'digest' the knowledge, create LINKS and NETWORKS











HOME

ABOUT SIFC

MASTER PROGRAMME

UNIVERSITIES

ADMISSION

PEOPLE

FAQ

NEWS AND EVENTS

INFO MATERIAL

Intranet | Sitemap | Contact |

•

Location: home

Search:

Welcome to the International Master Programme "SAFETY IN THE FOOD CHAIN"



© Fotolia.com

Major partners:



WAGENINGEN UR

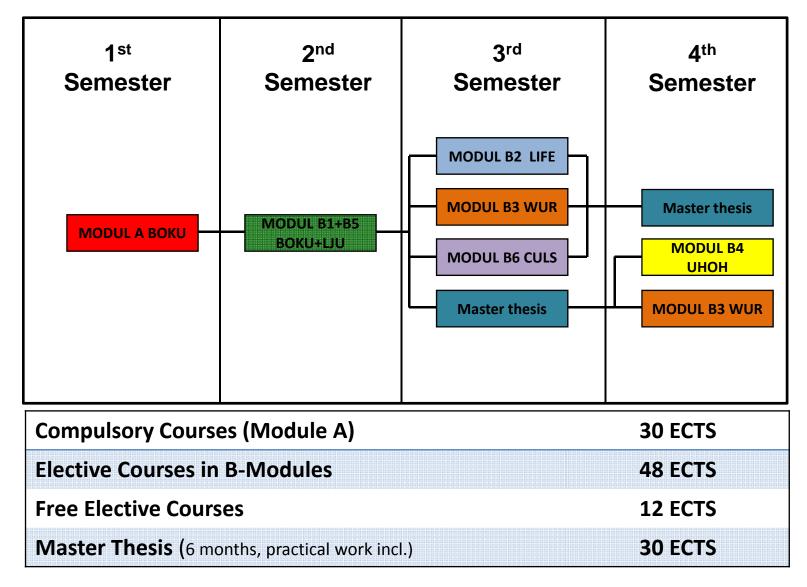
For quality of life







Structure of SIFC



Duration: 2 years, 120 ECTS

Educational programmes in USA, Canada, Australia, China,...





2 year programme, 6 core courses with several sub-units and a project study





...to get trained close to reality



...by simulating incidents

EXAMPLE: Food Safety and Risk Management

Seminar class at

5 groups

Spokespersons











Role play training based on real cases



...to ANALYZE CASES from different perspectives





10

Set Prerequisites for Future Programmes



Inter-university comparability of fundamental training
& education in food science at highest level
Modular training provided where best practice & expertise exists
Versatility, soft and language skills are a must
Traineeship at (inter)national authority is useful
Regional as well as global perspectives are to be covered
Implementation of curricula at international level
(e.g., joint degrees)

