

Recent developments for combining evidence within evidence streams: bias-adjusted meta-analysis

Julian Higgins
University of Bristol





- Introduction to concepts
- Standard approaches to dealing with bias in meta-analysis
 - assessment tools
 - narrative summary of study limitations
 - stratification / sensitivity analysis
- Approaches to bias adjustment
 - weighting
 - regression
 - direct adjustments
 - prior distributions for bias
 - triangulation
- Concluding remarks





- It is important to determine the extent to which results of the included studies can be believed
- We do this by assessing risk of bias, which is not the same as...

Imprecision

- random error due to sampling variation
- reflected in the confidence interval

Quality

- bias can occur in well-conducted studies
- not all methodological flaws introduce bias

Reporting

 good methods may have been used but not well reported



Concepts (2)

- RoB assessment facilitated by considering each study as an attempt to mimic a high quality hypothetical experiment examining the exposures of interest
 - "Target experiment"
 - Need not be feasible or ethical



Internal validity

External validity
Directness
(Generalizability)
(Transferability)



Traditional approaches to addressing risk of bias



Assessing the Quality of Randomized Controlled Trials: An Annotated Bibliography

of Sca

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International Journal of Epidemiology 2007;36:666–676 doi:10.1093/ije/dym018

David N Graham Peter Tu Clinical Epia Department Relief Unit, l

of Medicine,

Tools for assessing quality and susceptibility to bias in observational studies in epidemiology: a systematic review and annotated bibliography

Simon Sanderson,1* Iain D Tatt2,4 and Julian PT Higgins3



Example: narrative summary

CAN 039 Pesticides

Table 3: Methodological assessment of eligible studies

8.1.1. Leukemias

Overall, 26 studies (and 2 abstracts) examined associations between pesticide exposure and various forms of leukaemia. Fourteen out of these 26 studies were reports from the AHS with some overlapping results and examination of different pesticide groups. Only 2 studies, both on DDE (ID CAN 063, ID CAN 064) examined residential exposure and all the remaining studies examined occupation exposure to pesticides. Twelve out of 99 different analyses were statistically significant with effect sizes across all studies ranging between 6.1 and 0.2. Statistically significant results come from 7 different studies; with the exception of the AHS all were of modest to low quality. Table 7 shows summarised results across studies that reported information on the same pesticide class. The vast majority of results are non-significant and of small effect sizes. Figure 8 shows random effect meta-analyses keeping analyses with largest sample size form each study. The meta-analysis resulted in a non-significant pooled effect (OR 1.26, 95% CI 0.93, 1.71) and had modest heterogeneity. Previous meta-analyses on occupational exposure to pesticides and leukaemia were published in 2008 and 2007 (Merhi 2007, Van Maele-Fabry 2008). The overall summary effect estimates from previous meta-analyses suggested that there is a significantly positive, albeit weak, association between occupational exposure to pesticides and all hematopoietic cancers. But both reports acknowledged a F wide range of limitations including the lack of sufficient data about exposure information and other risk factors for hematopoietic cancer and unclear definition of exposure and of leukemia type.

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Modern generation of tools to assess risk of bias

BMJ

RESEARCH METHODS & REPORTING

The Cochrane Collaboration's tool for assessing risk of bias in randomised trials

Julian PT Higg Jelena Savović

Cochrane State OPEN ACCESS

RESEARCH METHODS AND REPORTING

ROBINS-I: a tool for assessing risk of bias in non-randomised studies of interventions



Jonathan AC Sterne, Miguel A Hernán, Barnaby C Reeves, Jelena Savović, A Nancy D Berkman, 5 Meera Viswanathan, David Henry, Douglas G Altman, Mohammed T Ansari, Isabelle Boutron, O James R Carpenter, 11 An-Wen Chan, 12 Rachel Churchill, 13 Jonathan J Deeks, 14 Asbjørn Hróbjartsson, 15 Jamie Kirkham, 16 Peter Jüni, 17 Yoon K Loke, 18 Theresa D Pigott, 19 Craig R Ramsay, 20 Deborah Regidor, 21 Hannah R Rothstein, 22 Lakhbir Sandhu, 23 Pasqualina L Santaguida, 24 Holger J Schünemann, 25 Beverly Shea, 26 Ian Shrier, 27 Peter Tugwell, 28 Lucy Turner, 29 Jeffrey C Valentine, 30 Hugh Waddington, 31 Elizabeth Waters, 32 George A Wells, 33 Penny F Whiting, 34 Julian PT Higgins 35



Key tools for exposure-outcome studies

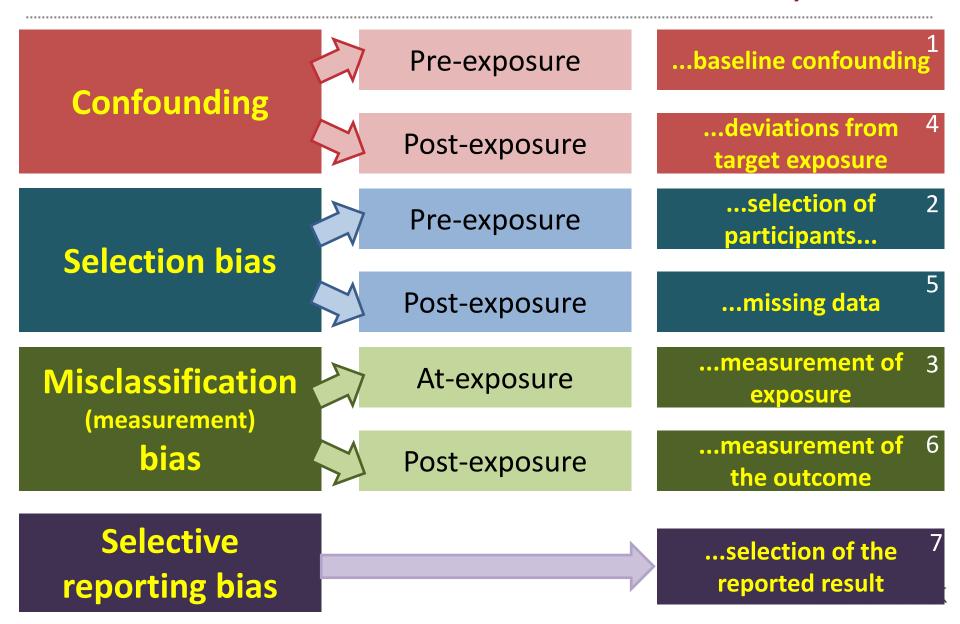
- ROBINS-E
 - development ongoing
- OHAT/NTP integrated tool

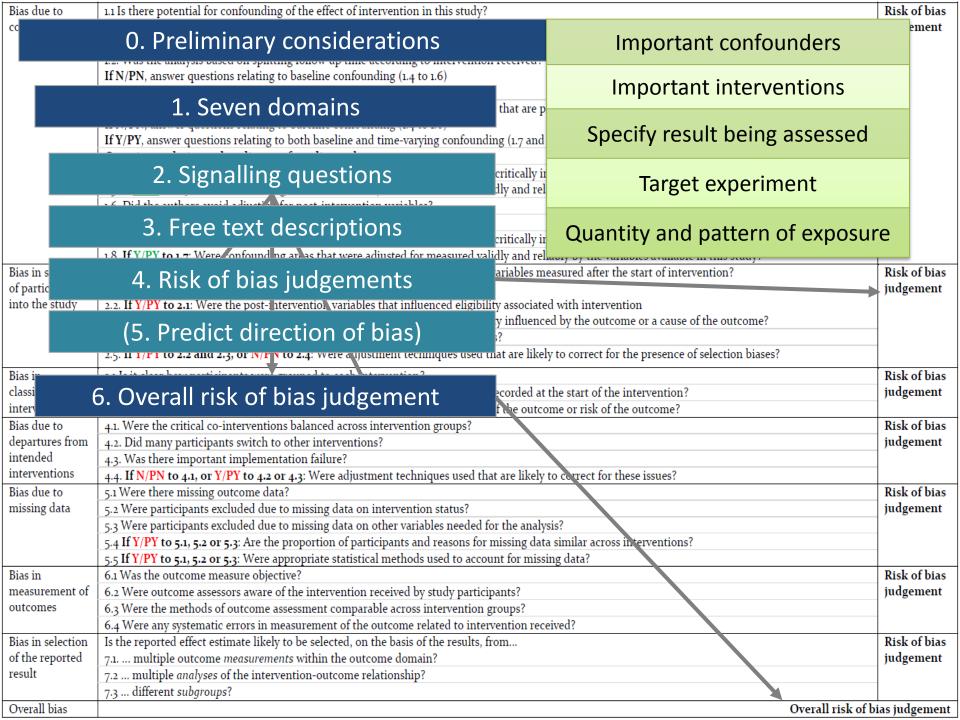


Handbook for Conducting a Literature-Based Health
Assessment Using OHAT Approach for Systematic Review and
Evidence Integration



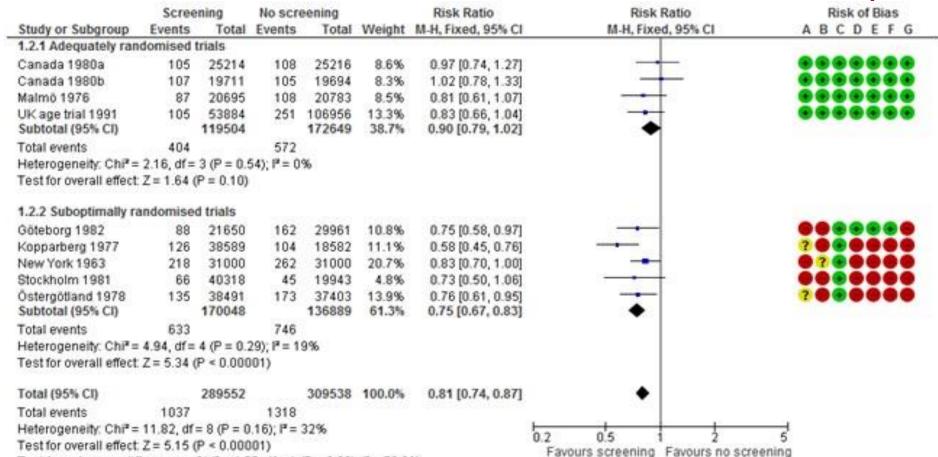
Issues covered by ROBINS







Example



Risk of bias legend

- (A) Random sequence generation (selection bias)
- (B) Allocation concealment (selection bias)
- (C) Blinding of participants and personnel (performance bias)

Test for subgroup differences: Chi² = 4.55, df = 1 (P = 0.03), I² = 78.0%

- (D) Blinding of outcome assessment (detection bias)
- (E) Incomplete outcome data (attrition bias)
- (F) Selective reporting (reporting bias)
- (G) Other bias

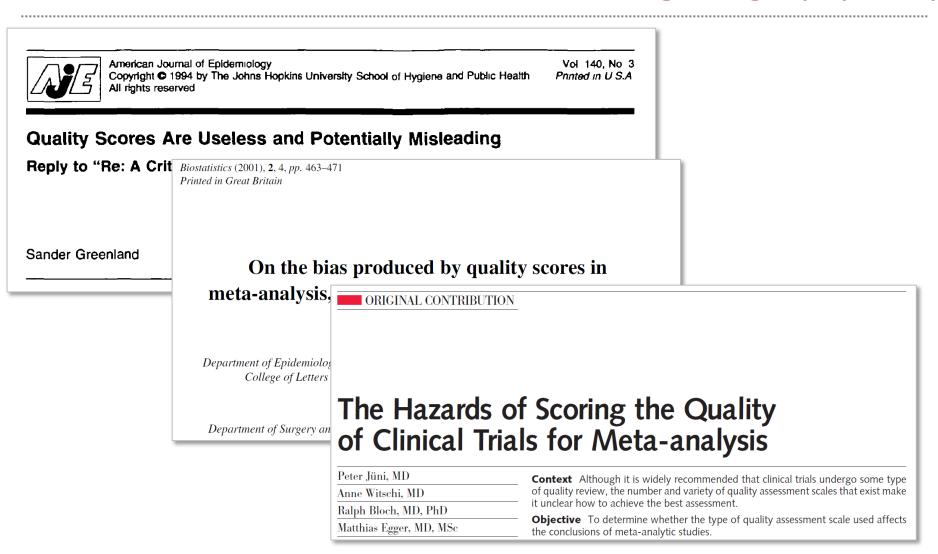


Bias-adjustment approaches

- Weighting by quality
- Regression approaches
- Direct adjustment
- Prior distributions for bias
- Triangulation approaches



Historical arguments against weighting by quality





ORIGINAL ARTICLE

A Quality-Effects Model for Meta-Analysis

Suhail A. R. Doi*† and Lukman Thalib‡

"For the QE model, the weighted estimator... has weights that are adjusted from inverse variance weights based on the additional variance contribution from internal study biases"

 Weighting by 'quality' or 'risk of bias' features indirectly adjusts for bias by shifting centre of mass towards the results of the 'better' studies

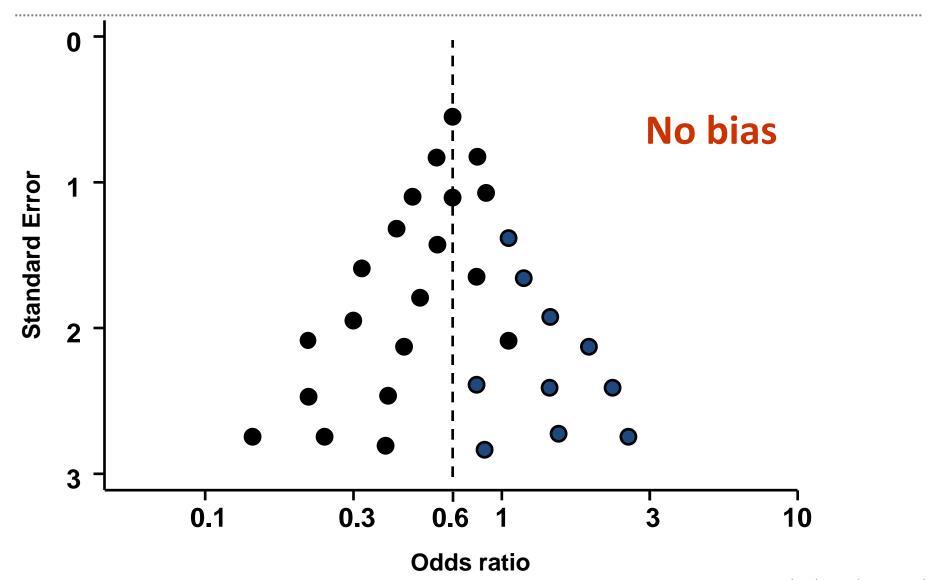


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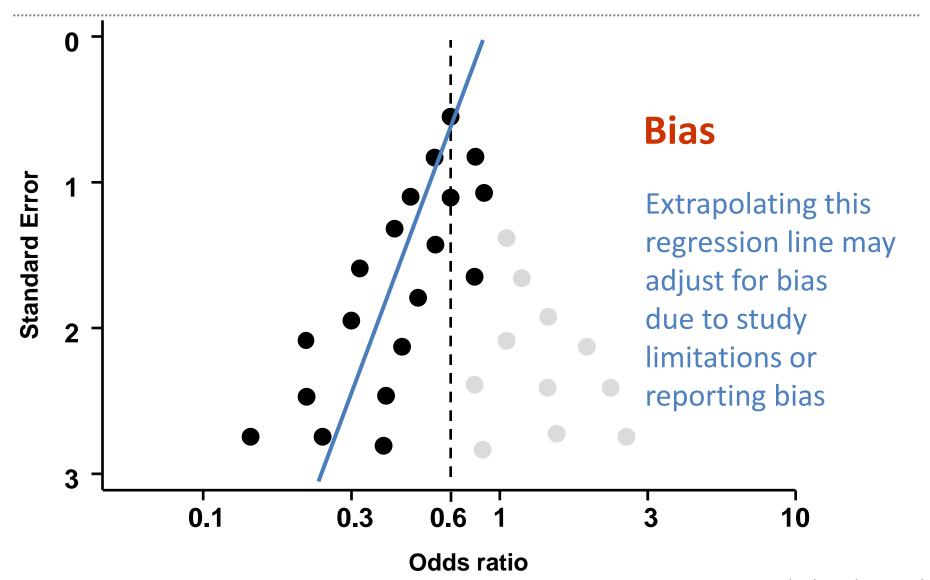


Funnel plot: symmetrical





Funnel plot: asymmetrical





Regression approaches

- Regression approaches may be used to extrapolate to various types of limit
 - Very large study (as previous slide)
 - Lowest risk-of-bias profile
 - Highest quality score
 - etc



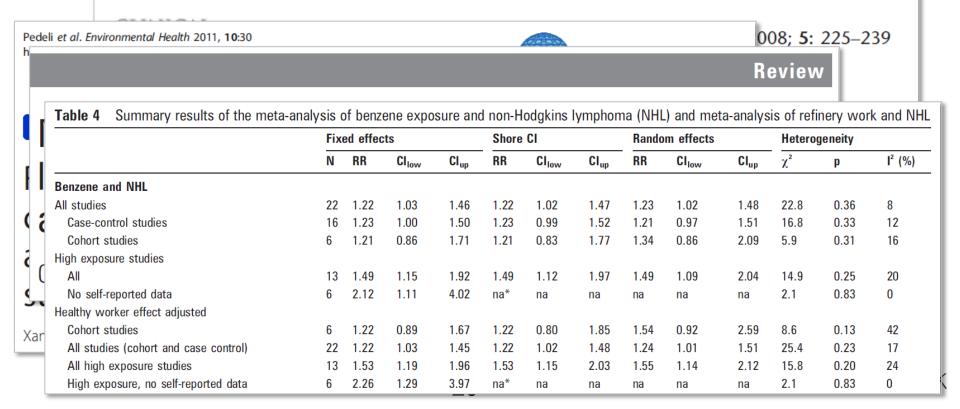
Bias-adjustment approaches

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Direct adjustments

- Bespoke adjustment according to type of bias
- Adjustment for missing data (e.g. "informative missingness parameters")
- Example of adjustment for healthy worker effects





Bias-adjustment approaches

- Weighting by quality
- Regression approaches
- Direct adjustment
- Prior distributions for bias
- Triangulation approaches



Sources of prior distributions

Statistics

Journal of the Royal Statistical S

J. R. Statist. Soc. A (2009) **172**, *Part* 1, *pp.* 21–47

Journal of the Royal Statistical Society

N. J. Welton and A. E. Ades,

J. R. Statist. Soc. A (2009) **172**, Part 1, pp. 119–136





Bias modell

Rebecca M. Turne

Medical Research (

Gordon C. S. Smit University of Cambi

and Simon G. Tho

University of Bristol, UK

J. B. Carlin.

Murdoch Children's Research Institute and University of Melbourne, Australia

Models for potentially biased evidence in

meta-analysis using empirically based priors

D. G. Altman

Centre for Statistics in Medicine, Oxford, UK

and J. A. C. Sterne

University of Bristol, UK



Meta-epidemiology

Review i

Empirical Evidence of Bias

Dimensions of Methodological Quality Associated With Estimates of Treatment Effects in Controlled Trials

Kenneth F. Schulz, PhD, MBA; Iain Chalmers, MBBS, MSc; Richard J. Hayes, MSc; Douglas G. Altman

Objective.—To determine if inadequate approaches to randomized controlled trial design and execution are associated with evidence of bias in estimating treatment effects.

Design.—An observational study in which we assessed the methodological quality of 250 controlled trials from 33 meta-analyses and then analyzed, using multiple logistic regression models, the associations between those assessments and estimated treatment effects.

Data Sources.—Meta-analyses from the Cochrane Pregnancy and Childbirth Database.

Main Outcome Measures.—The associations between estimates of treatment effects and inadequate allocation concealment, exclusions after randomization, and lack of double-blinding.

Results.—Compared with trials in which authors reported adequately concealed treatment allocation, trials in which concealment was either inadequate or unclear (did not report or incompletely reported a concealment approach) yielded larger estimates of treatment effects (P<.001). Odds ratios were exaggerated by 41% for inadequately concealed trials and by 30% for unclearly concealed trials (adjusted for other aspects of quality). Trials in which participants had been excluded after randomization did not yield larger estimates of effects, but that lack of association may be due to incomplete reporting. Trials that were not double-blind also yielded larger estimates of effects (P=.01), with odds ratios being exaggerated by 17%.

Conclusions.—This study provides empirical evidence that inadequate methodological approaches in controlled trials, particularly those representing poor allocation concealment, are associated with bias. Readers of trial reports should be wary of these pitfalls, and investigators must improve their design, execution, and reporting of trials.

(JAMA. 1995;273:408-412)

ditionally, they suspected that methodologically inferior trials might produce bias in both directions, thereby causing greater variability in estimates of treatment effects. In neither analysis, however, did they detect a relationship.

Using a database of systematic reviews of controlled trials in pregnancy and childbirth,12 we sought evidence of bias related to use of inadequate methodological approaches to trial design and execution. Rather than using quality scores, we investigated specific aspects that we believed might be influential.13 We hypothesized that estimates of treatment effects would be larger in trials in which (1) adequate measures had not been taken to conceal treatment allocation; (2) adequate measures had not been taken to generate the allocation schedule; (3) some allocated participants had been excluded from the analysis; and (4) measures had not been taken to implement double-blinding. Furthermore, we examined whether treatment effects varied more in trials in which allocation schedules had not been adequately concealed.

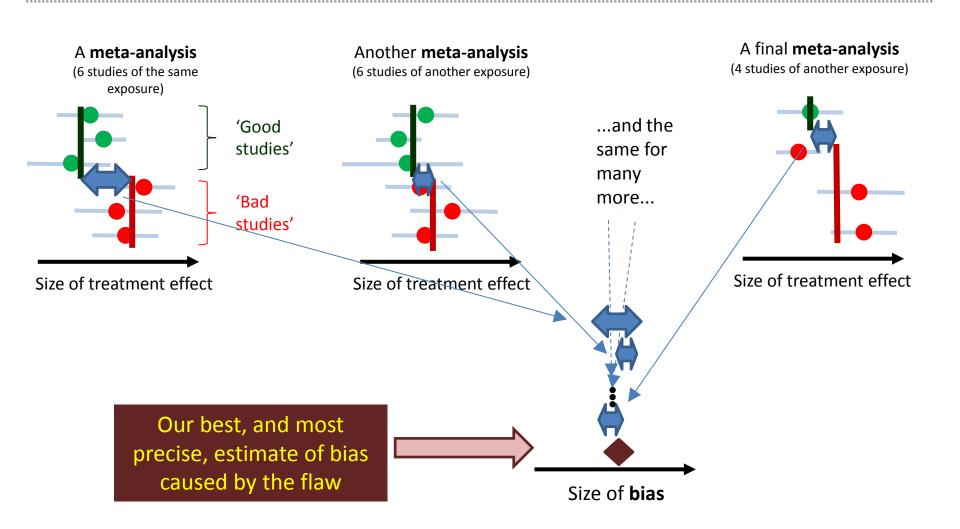
MATERIALS AND METHODS

1995: First **meta-epidemiological** study, based on 250 clinical trials:

- Treatment effects exaggerated by 41% in studies with inadequate concealment of allocation
- Treatment effects exaggerated by 17% if studies not 'doublebind'



University of BRISTOL What is a meta-epidemiological study?





And since that first study ...

Review |

Empirical Evidence of Bias

Dimensions of Methodological Quality Associated With Estimates of Treatment Effects in Controlled Trials

Kenneth F. Schulz, PhD. MBA; Iain Chalmers, MBBS, MSc; Ri

Objective —To determine if inadequate approaches to ran trial design and execution are associated with evidence of bias ment effects.

Design.—An obs quality of 250 contro multiple logistic regre and estimated treatr Data Sources.-Database

Main Outcome M effects and inadequa lack of double-blindi

Results.—Compa treatment allocation. (did not report or inestimates of treatme inadequately concea for other aspects of randomization did no may be due to incon larger estimates of e

Conclusions.—T odological approach location concealme wary of these pitfalls reporting of trials.

Does quality of reports of ra intervention efficacy reporte

David Moher, Ba' Pham, Alison Jones, Deborah J Terry P Klassen

assess the quality of the studies included. Yet increasing evidence that trial quality can affect es of intervention efficacy. We investigated whether methods of quality assessment provide different es of intervention efficacy evaluated in randomised co

involved 127 RCTs on the efficacy of interventions circulatory and digestive diseases, mental hea pregnancy and childbirth. We replicated all the analyses using published data from the primary quality of reporting of all 127 clinical tri assessed by means of component and scale app To explore the effects of quality on the qua results, we examined the effects of different me incorporating quality scores (sensitivity analyst quality weights) on the results of the meta-analyse

Findings The quality of trials was low. assessments provided significantly higher scor masked assessments (mean 2-74 [SD 1-10] [1-20]). Low-quality trials (score <2), compared wi quality trials (score >2), were associated wincreased estimate of benefit of 34% (ratio of odd [ROR] 0-66 [95% CI 0-52-0-83]). Trials that inadequate allocation concealment, compared wit

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(A R Jadad MD); and Division of Public Health and Primary Care, Institute of Health Sciences, Oxford, UK (M Moher M Correspondence to: Mr David Moher, Thomas C Chairners natic Reviews, Children's Hospital of Eastern On Institute, Room R226, 401 Smyth Road, Ottawa Ontario, K1H 8L1, Canada

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THE LANCET • Vol 352 • August 22, 1998

Reported Methodologic Quality and Small Randomized Trials in Meta-An Lise L. Kjaergard, MD; John Villumsen, MSc; and Christian Gluud, MD

Purpose: To explore whether reported methodologic quality affects estimated intervention effects in randomized trials and con-tributes to discrepancies between the results of large randomized

Data Sources: Meta-analyses of randomized trials that included at least one large trial (≥1000 participants) were included, regardless of the therapeutic area. Elipible meta-analyses were identified through electronic searches and bibliographies of relevant articles.

Study Selection: Full-length randomized trials

trials and small randomized trials in meta-analyses

Data Extraction: Methodologic quality was assessed according arate components and by using the Jadad composite scale.

Data Synthesis: Fourteen meta-analyses involving 190 random tred trials from eight therapeutic areas were included. Compared with large trials, intervention effects were exaggerated in small trials with inadequate allocation sequence generation (ratio of

Discrepancies may occur between the results of large randomized trials and the pooled results of several small trials in meta-analyses (1-4). Previous studies have suggested that discrepancies may be due to publication bias, that is, the fact that small trials are more likely to be published if they show a statistically significant intervention effect (5-8).

Previous empirical studies of the association between methodologic quality and intervention effects have had inconsistent conclusions (9-12). In theory, adequate randomization requires adequate generation of the allocation sequence and adequate allocation concealment. The assumption is partly supported by studies from Schulz and colleagues (10) and Moher and associates (11, 12), who found that trials with inadequate allocation concealment exaggerate intervention effects significantly compared with trials reporting adequate allocation concealment. However, Emerson and coworkers (9) found no association between reported allocation concealment and intervention effects. Furthermore, none of the studies (9-12) found a significant association between generation of allocation sequence and intervention effects, although Schulz and colleagues found a nonsignificant trend (10).

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Correlation of Quality M With Estimates of Treatr in Meta-analyses of Randomized Controlled

Ethan M. Balk, MD, MPH Peter A. L. Bonis, MD Harry Moskowitz, MD, MS Christopher H. Schmid, PhD John P. A. Joannidis, MD Chenchen Wang, MD, MSe. Joseph Lau, MD

ORIGINAL CONTRIBUTION

EVERAL STUDIES HAVE SUGgested that specific measures of trial quality, such as conceal-ment of random allocation, Main Outcome Mea mary OR) of high- vs k relative ORs less than blinding of patients and outcome assessors, and handling of dropouts, may sig-nificantly influence observed treatment effects in single studies, 12 specific clini-Results Twenty-four cal areas, 24 and meta-analyses from a mixture of clinical areas, 26 Proposed the proportion of studie cal areas. In analyses lin-ies, study country, care clated with treatment of 1.74. However, the dir quality measures have been incorpo-rated into a growing number of scales that attempt to quantify overall trial qual-ity. These findings have led to recom-Conclusions Individe mendations that investigators conduct-ing meta-analyses should take into account the quality measures and scales when drawing conclusions.8

This approach can have a major im-pact on inferences drawn. In one study, Juni et al³ found a wide range of estividual ORs from si mates for the effectiveness of lowmolecular-weight heparin for treat-ment of deep vein thrombosis by using different quality scales to divide "highment of deep vein thrombosis by using different quality scales to divide "high-quality" from "low-quality" studies in tes Boton, Mac CDr Sak, a single meta-analysis. The summary
odds ratio (OR), or the OR calculated
by quantitatively combining indiDepartment of Hygis

Context Specific featuring of the observed treat trial quality is often user

ity measures are associ a broad range of clinic

Objective To deter

analyses. Relative ORs from 0.83 to 1.26; non

of treatment effect acr measures may be appr evidence, findings of a

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Moher and associates (11, 12) found that trials with a low score on this scale exaggerate intervention effects significantly compared with trials that have high quality scores. However, the use of this and other quality scales has been disputed by Juni and coworkers (15), who showed that several quality scales produce inconsistent

We studied the potential association between re-

How important are cor literature searches and of trial quality in system **Empirical study**

P Jüni C Bartlett F Holenstein

M Egger

I Sterne

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international Journal of Epidemiology 2007;36:847-85

Impact of allocation concealment on conclusions drawn from meta-analyses of randomized trials

J Pildal, 1.* A Hróbjartsson, 1 KJ Jørgensen, 1 J Hilden, 2 DG Altman 3 and PC Gøtzsche 1

Background Randomized trials without reported adequate allocation concealment have been shown to overestimate the benefit of experimental interventions. We investigated the robustness of conclusions drawn from meta-analyses to exclusion of such trials Random sample of 38 reviews from The Cochrane Library 2003, issue 2 and 32 other reviews from PubMed accessed in 2002. Eligible reviews presented a binary effect estimate from a meta-analysis of randomized controlled trials as the first statistically significant result that supported a conclusion in favour of one of the

We assessed the methods sections of the trials in each included meta-analysis for adequacy of allocation concealment. We replicated each meta-analysis using the authors' methods but included only trials that had adequate allocation concealment. Conclusions were defined as not supported if our result was not statistically significant.

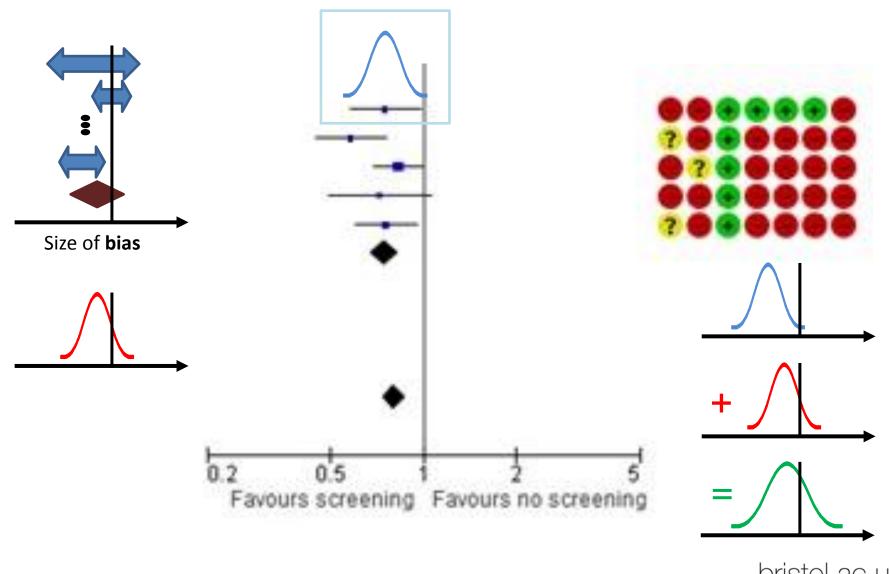
Thirty-four of the 70 meta-analyses contained a mixture of trials with unclear or nadequate concealment as well as trials with adequate allocation concealment. Four meta-analyses only contained trials with adequate concealment, and 32. only trials with unclear or inadequate concealment. When only trials with adequate concealment were included, 48 of 70 conclusions (69%; 95% confidence interval: 56-79%) lost support. The loss of support mainly reflected loss of power (the total number of patients was reduced by 49%) but also a shift in the point estimate towards a less beneficial effect.

Conclusion Two-thirds of conclusions in favour of one of the interventions were no longer supported if only trials with adequate allocation concealment were included. Keywords Bias (epidemiology), double-blind method, methods, randomized controlled

Many empirical studies of flaws in randomized trials



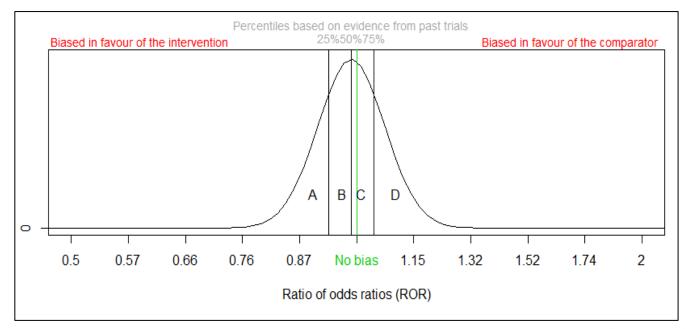
Using prior distributions for bias





Combining the approaches

- An on-going MRC-funded project is exploring the combination of opinion-based and data-based priors
 - agreement between data and opinion is good for some domains
 - piloting data-informed elicitation proving successful





Bias-adjustment approaches

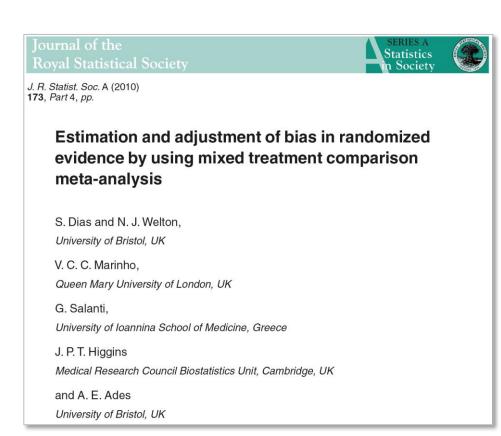
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Triangulation approaches

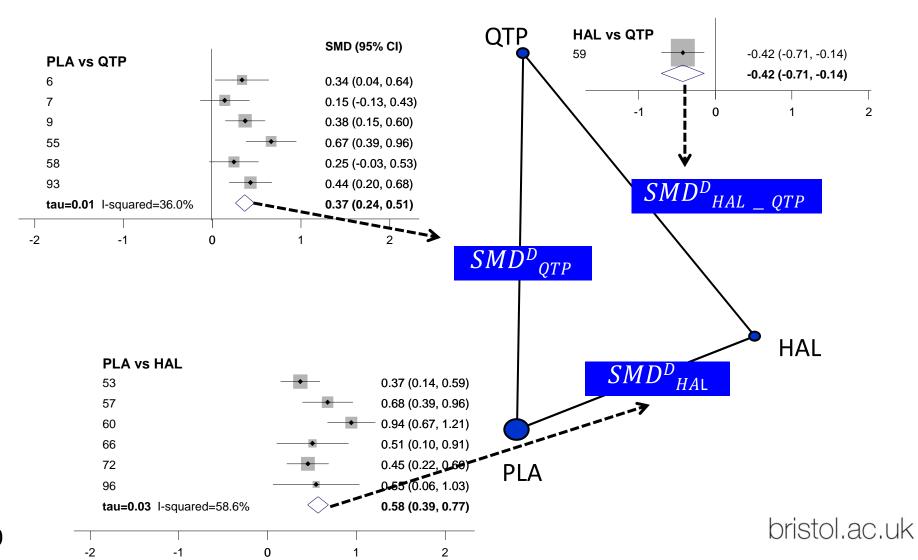
General idea:

- Use internal structure of data to estimate biases and adjust for them simultaneously
- Network meta-analysis approach...
 - combines direct and indirect source of evidence on the same comparison





Basic idea of network meta-analysis





Triangulation approaches

- General idea for network meta-analysis approach (ctd):
 - Assume bias is similar in all studies across the network
 - Triangle holds within 'good' and within 'bad' studies
 - Then can estimate bias as well as (adjusted) treatment effects

Another possibility: multivariate meta-analysis to address missing results



Concluding remarks

- Numerous methods are available for attempting to adjust for bias in evidence synthesis
 - targeting each study individually
 - or targeting the body of evidence
- Informed by different things
 - assumptions
 - opinions
 - empirical evidence
- Bias-adjustment methods are appropriate also for
 - combining evidence across evidence streams
 - hazard characterization
- Some methods allow learning about biases; other don't



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Supplementary slides



Signalling questions

- e.g.
 - "Did the authors use an appropriate analysis method that controlled for all the important confounding domains?"
 - "Were outcome data available for all, or nearly all, participants?"

Yes
Probably yes
Probably no
No
No
No information



Risk of bias judgements

| Response option | Interpretation |
|-----------------------|---|
| Low risk of bias | The study is comparable to a well-performed randomized trial with regard to this bias domain. |
| Moderate risk of bias | The study is sound for a non-randomized study with regard to this bias domain but cannot be considered comparable to a well-performed randomized trial. |
| Serious risk of bias | The study has some important problems in this domain of bias. |
| Critical risk of bias | The study is too problematic in this domain of bias to provide any useful evidence. |
| No information | No information on which to base a judgement about risk of bias for this domain. |



Overall risk of bias judgement

| Low risk of bias | The study is judged to be at low risk of bias for all domains (for the result). |
|-----------------------|--|
| Moderate risk of bias | The study is judged to be at low or moderate risk of bias for all domains (for the result). |
| Serious risk of bias | The study is judged to be at serious risk of bias in at least one domain, but not at critical risk of bias in any domain. |
| Critical risk of bias | The study is judged to be at critical risk of bias in at least one domain (for the result). |
| No information | There is no clear indication that the study is at serious or critical risk of bias <i>and</i> there is a lack of information in one or more key domains of bias (<i>a judgement is required for this</i>). |



Bias due to confounding

| Rationale |
|---|
| In rare situations, such as when studying harms that are very unlikely to be related to factors that influence treatment decisions, no confounding is expected and the study can be considered to be at low risk of bias due to confounding, equivalent to a fully randomized trial. There is no NI (No information) option for this signalling question. |
| assess time-varying confounding: |
| If participants could switch between intervention groups then associations between intervention and outcome may be biased by time-varying confounding. This occurs when prognostic factors influence switches between intended interventions. |
| If intervention switches are unrelated to the outcome, for example when the outcome is an unexpected harm, then time-varying confounding will not be present and only control for baseline confounding is required. |
| |



Bias due to confounding

| Signalling Questions | Rationale |
|--|--|
| Questions relating to baseline confo | ounding only |
| 1.4. Did the authors use an appropriate analysis method that controlled for all the important confounding domains? | Appropriate methods to control for measured confounders include stratification, regression, matching, standardization, and inverse probability weighting. They may control for individual variables or for the estimated propensity score. Inverse probability weighting is based on a function of the propensity score. Each method depends on the assumption that there is no unmeasured or residual confounding. |
| 1.5. If Y/PY to 1.4: Were confounding domains that were controlled for measured validly and reliably by the variables available in this study? | Appropriate control of confounding requires that the variables adjusted for are valid and reliable measures of the confounding domains. For some topics, a list of valid and reliable measures of confounding domains will be specified in the review protocol but for others such a list may not be available. Study authors may cite references to support the use of a particular measure. If authors control for confounding variables with no indication of their validity or reliability pay attention to the subjectivity of the measure. Subjective measures (e.g. based on self-report) may have lower validity and reliability than objective measures such as lab findings. |
| 1.6. Did the authors control for any post-intervention variables that could have been affected by the intervention? | Controlling for post-intervention variables that are affected by intervention is not appropriate. Controlling for mediating variables estimates the direct effect of intervention and may introduce bias. Controlling for common effects of intervention and outcome introduces bias. |



Bias due to confounding

| Signalling Questions | Rationale | |
|---|---|--|
| Questions relating to baseline and time-varying confounding | | |
| 1.7. Did the authors use an appropriate analysis method that controlled for all the important confounding domains and for time-varying confounding? | Adjustment for time-varying confounding is necessary to estimate the effect of starting and adhering to intervention, in both randomized trials and NRSI. Appropriate methods include those based on inverse probability weighting. Standard regression models that include time-updated confounders may be problematic if time-varying confounding is present. | |
| 1.8. If Y/PY to 1.7: Were confounding domains that were controlled for measured validly and reliably by the variables available in this study? | See 1.5 above. | |



 For each domain, there is guidance on how to judge risk of bias based on the answers to the signalling questions

| Low risk of bias (the study is comparable to a well-performed randomized trial with regard to this domain) | <u> </u> |
|--|---|
| Moderate risk of bias (the study is sound for | (i) Confounding expected, all known important confounding domains |
| a non-randomized study with regard to this | appropriately measured and controlled for; |
| domain but cannot be considered | and |

It is usually impossible to exclude bias due to residual or unmeasured confounding of the results of an non-randomized study. We expect few NRSI to be assessed as at low risk of bias due to confounding

| | or (ii) Reliability or validity of measurement of an important domain was low enough that we expect serious residual confounding. |
|--|---|
| <u>Critical risk of bias</u> (the study is too | (i) Confounding inherently not controllable |
| problematic to provide any useful evidence | or |
| on the effects of intervention) | (ii) The use of negative controls strongly suggests unmeasured |
| | confounding. |
| No information on which to base a | No information on whether confounding might be present. |
| judgement about risk of bias for this domain | |
| | |



Bias in selection of participants into the study

| Signalling Questions | Rationale |
|--|--|
| 2.1. Was selection of participants into the study (or into the analysis) based on participant characteristics observed after the start of intervention? If N/PN to 2.1: go to 2.4 | This domain is concerned only with selection into the study based on participant characteristics observed <i>after</i> the start of intervention. Selection based on characteristics observed <i>before</i> the start of intervention can be addressed by controlling for imbalances |
| 2.2. If Y/PY to 2.1.: Were the post-intervention variables that influenced selection likely to be associated with intervention? | between experimental intervention and comparator groups in baseline characteristics that are prognostic for the outcome (baseline confounding). Selection bias occurs when selection is related |
| 2.3. If Y/PY to 2.2.: Were the post intervention variables that influenced selection likely to be influenced by the outcome or a cause of the outcome? | to an effect of either intervention or a cause of intervention and an effect of either the outcome or a cause of the outcome. Therefore, the result is at risk of selection bias if selection into the study is related to both the intervention and the outcome. |



Bias in selection of participants into the study

| Signalling Questions | Rationale |
|---|---|
| 2.4. Do start of follow-up and start of intervention coincide for most participants? | If participants are not followed from the start of the intervention then a period of follow up has been excluded, and individuals who experienced the outcome soon after intervention will be missing from analyses. This problem may occur when prevalent, rather than new (incident), users of the intervention are included in analyses. |
| 2.5. If Y/PY to 2.2 and 2.3, or N/PN to 2.4: Were adjustment techniques used that are likely to correct for the presence of selection biases? | It is in principle possible to correct for selection biases, for example by using inverse probability weights to create a pseudo-population in which the selection bias has been removed, or by modelling the distributions of the missing participants or follow up times and outcome events and including them using missing data methodology. However such methods are rarely used and the answer to this question will usually be "No". |



| Low risk of bias | (i) All participants who would have been eligible for the target trial were included in the study; and (ii) For each participant, start of follow up and start of intervention coincided. |
|-----------------------|--|
| Moderate risk of bias | (i) Selection into the study may have been related to intervention and outcome; and The authors used appropriate methods to adjust for the selection bias; or (ii) Start of follow up and start of intervention do not coincide for all participants; and (a) the proportion of participants for which this was the case was too low to induce important bias; or (b) the authors used appropriate methods to adjust for the selection bias; or (c) the review authors are confident that the rate (hazard) ratio for the effect of intervention remains constant over time. |



domain

| | Jan and State of the Control of the | |
|---|---|---|
| Serious risk of bias | (i) Selection into the study was related (but not very strongly) to intervention and outcome; and This could not be adjusted for in analyses: | |
| | This could not be adjusted for in analyses; or | |
| | (ii) Start of follow up and start of intervention do not coincide; and | |
| | A potentially important amount of follow-up time is missing from analyses; | |
| | and The rate ratio is not constant over time. | |
| Critical risk of bias | (i) Selection into the study was very strongly related to intervention and outcome; and | |
| | This could not be adjusted for in analyses; | |
| | or | |
| | (ii) A substantial amount of follow-up time is likely to be missing from analyses; | |
| | and The rate ratio is not constant over time. | |
| No information on which to base a judgement about risk of bias for this | No information is reported about selection of participants into the study or whether start of follow up and start of intervention coincide. | |
| | | ľ |



Bias in classification of interventions

| Signalli | ng Questions | Rationale |
|----------|----------------------------------|---|
| | re intervention clearly defined? | A pre-requisite for an appropriate comparison of interventions is that the interventions are well defined. Ambiguity in the definition may lead to bias in the classification of participants. For individual-level interventions, criteria for considering individuals to have received each intervention should be clear and explicit, covering issues such as type, setting, dose, frequency, intensity and/or timing of intervention. For population-level interventions (e.g. measures to control air pollution), the question relates to whether the population is clearly defined, and the answer is likely to be 'Yes'. |



Bias in classification of interventions

| Signalling Questions | Rationale |
|--|--|
| 3.2 Was the information used to define intervention groups recorded at the start of the intervention? | In general, if information about interventions received is available from sources that could not have been affected by subsequent outcomes, then differential misclassification of intervention status is unlikely. Collection of the information at the time of the intervention makes it easier to avoid such misclassification. For population-level interventions (e.g. measures to control air pollution), the answer to this question is likely to be 'Yes'. |
| 3.3 Could classification of intervention status have been affected by knowledge of the outcome or risk of the outcome? | Collection of the information at the time of the intervention may not be sufficient to avoid bias. The way in which the data are collected for the purposes of the NRSI should also avoid misclassification. |



| Low risk of bias | (i) Intervention status is well defined;and(ii) Intervention definition is based solely on information collected at the time of intervention. |
|--|--|
| Moderate risk of bias | (i) Intervention status is well defined;and(ii) Some aspects of the assignments of intervention status were determined retrospectively. |
| Serious risk of bias | (i) Intervention status is not well defined; or (ii) Major aspects of the assignments of intervention status were determined in a way that could have been affected by knowledge of the outcome. |
| Critical risk of bias | (Unusual) An extremely high amount of misclassification of intervention status, e.g. because of unusually strong recall biases. |
| No information on which to base a judgement about risk of bias for this domain | No definition of the intervention or no explanation of the source of information about intervention status is reported. |

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Bias due to deviations from intended interventions

| Signalling Questions | Rationale |
|--|---|
| If your aim for this study is to assoquestions 4.1 and 4.2 | ess the effect of assignment to intervention, answer |
| 4.1. Were there deviations from the intended intervention beyond what would be expected in usual practice? | Deviations that happen in usual practice following the intervention (for example, cessation of a drug intervention because of acute toxicity) are part of the intended intervention and therefore do not lead to bias in the effect of assignment to intervention. Deviations may arise due to expectations of a difference between intervention and comparator (for example because participants feel unlucky to have been assigned to the comparator group and therefore seek the active intervention, or components of it, or other interventions). Such deviations are not part of usual practice, so may lead to biased effect estimates. However these are not expected in observational studies of individuals in routine care. |
| 4.2. If Y/PY to 4.1: Were these deviations from intended intervention unbalanced between groups and likely to have affected the outcome? | Deviations from intended interventions that do not reflect usual practice will be important if they affect the outcome, but not otherwise. Furthermore, bias will arise only if there is imbalance in the deviations across the two groups. |



Bias due to deviations from intended interventions

| Signalling Questions | Rationale |
|--|--|
| If your aim for this study is to assert answer questions 4.3 to 4.6 | ess the effect of starting and adhering to intervention, |
| 4.3. Were important co- interventions balanced across intervention groups? | Risk of bias will be higher if unplanned co-interventions were implemented in a way that would bias the estimated effect of intervention. Co-interventions will be important if they affect the outcome, but not otherwise. Bias will arise only if there is imbalance in such co-interventions between the intervention groups. Consider the co-interventions, including any pre-specified co-interventions, that are likely to affect the outcome and to have been administered in this study. Consider whether these co-interventions are balanced between intervention groups. |
| 4.4. Was the intervention implemented successfully for most participants? | Risk of bias will be higher if the intervention was not implemented as intended by, for example, the health care professionals delivering care during the trial. Consider whether implementation of the intervention was successful for most participants. |



Bias due to deviations from intended interventions

| Signalling Questions | Rationale |
|--|---|
| 4.5. Did study participants adhere to the assigned intervention regimen? | Risk of bias will be higher if participants did not adhere to the intervention as intended. Lack of adherence includes imperfect compliance, cessation of intervention, crossovers to the comparator intervention and switches to another active intervention. Consider available information on the proportion of study participants who continued with their assigned intervention throughout follow up, and answer 'No' or 'Probably No' if this proportion is high enough to raise concerns. Answer 'Yes' for studies of interventions that are administered once, so that imperfect adherence is not possible. We distinguish between analyses where follow-up time after interventions switches (including cessation of intervention) is assigned to (1) the new intervention or (2) the original intervention. (1) is addressed under time-varying confounding, and should not be considered further here. |
| 4.6. If N/PN to 4.3, 4.4 or 4.5: Was an appropriate analysis used to estimate the effect of starting and adhering to the intervention? | It is possible to conduct an analysis that corrects for some types of deviation from the intended intervention. Examples of appropriate analysis strategies include inverse probability weighting or instrumental variable estimation. It is possible that a paper reports such an analysis without reporting information on the deviations from intended intervention, but it would be hard to judge such an analysis to be appropriate in the absence of such information. Specialist advice may be needed to assess studies that used these approaches. If everyone in one group received a co-intervention, adjustments cannot be made to overcome this. |



Effect of assignment to intervention

| Low risk of bias | (i) Any deviations from intended intervention reflected usual practice;or(ii) Any deviations from usual practice were unlikely to impact on the outcome. |
|--|--|
| Moderate risk of bias | There were deviations from usual practice, but their impact on the outcome is expected to be slight. |
| Serious risk of bias | There were deviations from usual practice that were unbalanced between the intervention groups and likely to have affected the outcome. |
| Critical risk of bias | There were substantial deviations from usual practice that were unbalanced between the intervention groups and likely to have affected the outcome. |
| No information on which to base a judgement about risk of bias for this domain | No information is reported on whether there is deviation from the intended intervention |

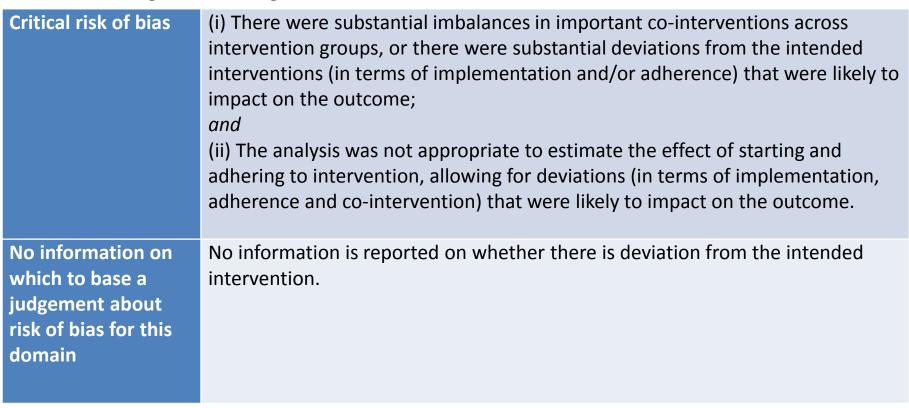


Effect of starting and adhering to intervention

| Low risk of bias | The important co-interventions were balanced across intervention groups, and |
|----------------------|---|
| | there were no deviations from the intended interventions (in terms of |
| | implementation or adherence) that were likely to impact on the outcome. |
| Moderate risk of | |
| | (i) There were deviations from intended intervention, but their impact on the |
| bias | outcome is expected to be slight. |
| | or |
| | (ii) The important co-interventions were not balanced across intervention |
| | groups, or there were deviations from the intended interventions (in terms of |
| | implementation and/or adherence) that were likely to impact on the outcome; |
| | and |
| | The analysis was appropriate to estimate the effect of starting and adhering |
| | to intervention, allowing for deviations (in terms of implementation, |
| | adherence and co-intervention) that were likely to impact on the outcome. |
| | admerence and so much remain, and there men, to impact on the succession |
| Serious risk of bias | (i) The important co-interventions were not balanced across intervention |
| | groups, or there were deviations from the intended interventions (in terms of |
| | implementation and/or adherence) that were likely to impact on the outcome; |
| | and |
| | (ii) The analysis was not appropriate to estimate the effect of starting and |
| | adhering to intervention, allowing for deviations (in terms of implementation, |
| | |
| | adherence and co-intervention) that were likely to impact on the outcome. ರಗತುಂಗಿಸಲ್ಪಡ |



Effect of starting and adhering to intervention





Bias due to missing data

| Signalling Questions | Rationale |
|--|--|
| 5.1 Were outcome data available for all, or nearly all, participants? | "Nearly all" should be interpreted as "enough to be confident of the findings", and a suitable proportion depends on the context. In some situations, availability of data from 95% (or possibly 90%) of the participants may be sufficient, providing that events of interest are reasonably common in both intervention groups. One aspect of this is that review authors would ideally try and locate an analysis plan for the study. |
| 5.2 Were participants excluded due to missing data on intervention status? | Missing intervention status may be a problem. This requires that the <i>intended</i> study sample is clear, which it may not be in practice. |
| 5.3 Were participants excluded due to missing data on other variables needed for the analysis? | This question relates particularly to participants excluded from the analysis because of missing information on confounders that were controlled for in the analysis. |



Bias due to missing data

| Signalling Questions | Rationale |
|--|---|
| 5.4 If PN/N to 5.1, or Y/PY to 5.2 or 5.3: Are the proportion of participants and reasons for missing data similar across interventions? | This aims to elicit whether either (i) differential proportion of missing observations or (ii) differences in reasons for missing observations could substantially impact on our ability to answer the question being addressed. "Similar" includes some minor degree of discrepancy across intervention groups as expected by chance. |
| 5.5 If PN/N to 5.1, or Y/PY to 5.2 or 5.3: Is there evidence that results were robust to the presence of missing data? | Evidence for robustness may come from how missing data were handled in the analysis and whether sensitivity analyses were performed by the investigators, or occasionally from additional analyses performed by the systematic reviewers. It is important to assess whether assumptions employed in analyses are clear and plausible. Both content knowledge and statistical expertise will often be required for this. For instance, use of a statistical method such as multiple imputation does not guarantee an appropriate answer. Review authors should seek naïve (complete-case) analyses for comparison, and clear differences between complete-case and multiple imputation-based findings should lead to careful assessment of the validity of the methods used. |



| Low risk of bias (i) Data were reasonably complete; | | |
|---|---|--|
| 2011 11311 31 21 21 23 | or | |
| | (ii) Proportions of and reasons for missing participants were similar across | |
| | intervention groups; | |
| | or | |
| | (iii) The analysis addressed missing data and is likely to have removed any risk | |
| | of bias. | |
| Moderate risk of bias | (i) Proportions of and reasons for missing participants differ slightly across | |
| Widderate 115k di bias | intervention groups; | |
| | and | |
| | | |
| | (ii) The analysis is unlikely to have removed the risk of bias arising from the | |
| Serious risk of bias | missing data. (i) Proportions of missing participants differ substantially across interventions; | |
| Schous hisk of bias | or | |
| | Reasons for missingness differ substantially across interventions; | |
| | and | |
| | | |
| | (ii) The analysis is unlikely to have removed the risk of bias arising from the | |
| | missing data; | |
| | Or Missing data were addressed inapprepriately in the analysis: | |
| | Missing data were addressed inappropriately in the analysis; | |
| | | |
| | The nature of the missing data means that the risk of bias cannot be | |
| | removed through appropriate analysis. | |



| Critical risk of bias | (i) (Unusual) There were critical differences between interventions in participants with missing data; and (ii) Missing data were not, or could not, be addressed through appropriate analysis. |
|--|---|
| No information on which to base a judgement about risk of bias for this domain | No information is reported about missing data or the potential for data to be missing. |



Bias in measurement of outcomes

| Signalling Questions | Rationale |
|---|---|
| 6.1 Could the outcome measure have been influenced by knowledge of the intervention received? | Some outcome measures involve negligible assessor judgment, e.g. all-cause mortality or non-repeatable automated laboratory assessments. Risk of bias due to measurement of these outcomes would be expected to be low. |
| 6.2 Were outcome assessors aware of the intervention received by study participants? | If outcome assessors were blinded to intervention status, the answer to this question would be 'No'. In other situations, outcome assessors may be unaware of the interventions being received by participants despite there being no active blinding by the study investigators; the answer this question would then also be 'No'. In studies where participants report their outcomes themselves, for example in a questionnaire, the outcome assessor is the study participant. In an observational study, the answer to this question will usually be 'Yes' when the participants report their outcomes themselves. |



Bias in measurement of outcomes

| Signalling Questions | Rationale |
|--|--|
| 6.3 Were the methods of outcome assessment comparable across intervention groups? | Comparable assessment methods (i.e. data collection) would involve the same outcome detection methods and thresholds, same time point, same definition, and same measurements. |
| 6.4 Were any systematic errors in measurement of the outcome related to intervention received? | This question refers to differential misclassification of outcomes. Systematic errors in measuring the outcome, if present, could cause bias if they are related to intervention or to a confounder of the intervention-outcome relationship. This will usually be due either to outcome assessors being aware of the intervention received or to non-comparability of outcome assessment methods, but there are examples of differential misclassification arising despite these controls being in place. |



| | (1) =1 |
|-----------------------|--|
| Low risk of bias | (i) The methods of outcome assessment were comparable across intervention |
| | groups; |
| | and |
| | |
| | (ii) The outcome measure was unlikely to be influenced by knowledge of the |
| | intervention received by study participants (i.e. is objective) or the outcome |
| | assessors were unaware of the intervention received by study participants; |
| | |
| | and |
| | (iii) Any error in measuring the outcome is unrelated to intervention status. |
| Moderate risk of bias | (i) The methods of outcome assessment were comparable across intervention |
| | groups; |
| | |
| | and |
| | (ii) The outcome measure is only minimally influenced by knowledge of the |
| | intervention received by study participants; |
| | and |
| | |
| | (iii) Any error in measuring the outcome is only minimally related to |
| | intervention status. |



| Serious risk of bias | (i) The methods of outcome assessment were not comparable across intervention groups; or (ii) The outcome measure was subjective (i.e. vulnerable to influence by knowledge of the intervention received by study participants); and The outcome was assessed by assessors aware of the intervention |
|--|--|
| | The outcome was assessed by assessors aware of the intervention received by study participants; or (iii) Error in measuring the outcome was related to intervention status. |
| Critical risk of bias | The methods of outcome assessment were so different that they cannot reasonably be compared across intervention groups. |
| No information on which to base a judgement about risk of bias for this domain | No information is reported about the methods of outcome assessment. |



University of BRISTOL Bias in selection of the reported result

| Signalling Questions | Rationale |
|--|---|
| Is the reported effect estimate likely to be selected, on the basis of the results, from | |
| 7.1 multiple outcome <i>measurements</i> within the outcome domain? | For a specified outcome domain, it is possible to generate multiple effect estimates for different measurements. If multiple measurements were made, but only one or a subset is reported, there is a risk of selective reporting on the basis of results |



Bias in selection of the reported result

| Is the reported effect estimate likely to be selected, on the basis of the results, from 7.2 multiple analyses of the intervention-outcome relationship? Because of the limitations of using data from non-randomized studies for analyses of effectiveness (need to control confounding, substantial missing data, etc), analysts may implement different analytic methods to address these limitations. Examples include unadjusted and adjusted models; use of final value vs change from baseline vs analysis of covariance; different transformations of variables; a continuously scaled outcome converted to categorical data with different cutpoints; different sets of covariates used for adjustment; and different analytic strategies for dealing with missing data. Application of such methods generates multiple estimates of the effect of the intervention versus the comparator on the outcome. If the analyst does not prespecify the methods to be applied, and multiple estimates are generated but only one or a subset is reported, there is a risk of selective reporting on the basis of results. | Signalling Questions | Rationale |
|---|--|--|
| intervention-outcome relationship? randomized studies for analyses of effectiveness (need to control confounding, substantial missing data, etc), analysts may implement different analytic methods to address these limitations. Examples include unadjusted and adjusted models; use of final value vs change from baseline vs analysis of covariance; different transformations of variables; a continuously scaled outcome converted to categorical data with different cutpoints; different sets of covariates used for adjustment; and different analytic strategies for dealing with missing data. Application of such methods generates multiple estimates of the effect of the intervention versus the comparator on the outcome. If the analyst does not prespecify the methods to be applied, and multiple estimates are generated but only one or a subset is reported, there | likely to be selected, on the basis | |
| | 7.2 multiple <i>analyses</i> of the intervention-outcome | randomized studies for analyses of effectiveness (need to control confounding, substantial missing data, etc), analysts may implement different analytic methods to address these limitations. Examples include unadjusted and adjusted models; use of final value vs change from baseline vs analysis of covariance; different transformations of variables; a continuously scaled outcome converted to categorical data with different cutpoints; different sets of covariates used for adjustment; and different analytic strategies for dealing with missing data. Application of such methods generates multiple estimates of the effect of the intervention versus the comparator on the outcome. If the analyst does not prespecify the methods to be applied, and multiple estimates are generated but only one or a subset is reported, there |

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University of BRISTOL Bias in selection of the reported result

| Signalling Questions | Rationale |
|--|---|
| Is the reported effect estimate likely to be selected, on the basis of the results, from | |
| 7.3 different subgroups? | Particularly with large cohorts often available from routine data sources, it is possible to generate multiple effect estimates for different subgroups or simply to omit varying proportions of the original cohort. If multiple estimates are generated but only one or a subset is reported, there is a risk of selective reporting on the basis of results. |



| Low risk of bias | There is clear evidence (usually through examination of a pre-registered protocol or statistical analysis plan) that all reported results correspond to all intended outcomes, analyses and sub-cohorts. |
|-----------------------|--|
| Moderate risk of bias | (i) The outcome measurements and analyses are consistent with an <i>a priori</i> plan; or are clearly defined and both internally and externally consistent; and |
| | (ii) There is no indication of selection of the reported analysis from among multiple analyses; and |
| | (iii) There is no indication of selection of the cohort or subgroups for analysis and reporting on the basis of the results. |
| Serious risk of bias | (i) Outcomes are defined in different ways in the methods and results sections, or in different publications of the study; or |
| | (ii) There is a high risk of selective reporting from among multiple analyses; or |
| | (iii) The cohort or subgroup is selected from a larger study for analysis and appears to be reported on the basis of the results. |



| Critical risk of bias | (i) There is evidence or strong suspicion of selective reporting of results;and(ii) The unreported results are likely to be substantially different from the reported results. |
|--|--|
| No information on which to base a judgement about risk of bias for this domain | There is too little information to make a judgement (for example, if only an abstract is available for the study). |